June 1st to 5th, 2020 Grade One Choice Board

| Reading | Writing | Math |
|------------------------------|--|---|
| Epic | Words of Wisdom | Seesaw |
| Go onto Epic, read the story | I am going to put this on our Choice | Go onto Seesaw and do the |
| I have assigned to you and | Board for the next couple of | activities, related to |
| do the quiz that goes with | weeks. I am hoping that everyone | measurement, that have |
| it. | will fill this in before June 19 th . I would like to pass these pages onto | been assigned to you. |
| https://www.getepic.com/ | next year's grade one class. Please | |
| | complete if you can. | |
| Reader's Theatre | Story Writing | Worksheets |
| Choose one of the Reader's | Look at the picture of a Shark | Work on some of the |
| Theatre scripts that are | having a nap. Think about what | worksheets that are posted |
| posted on Mrs. Hazzard's | you see, then use your | on the Meath Park Public |
| page on the Meath Park | imagination to write a story | School website. To find |
| Public School website. | about what is happening in the | them, go to |
| Practice reading it on your | picture. | https://mp.srsd119.ca/ then click |
| own, or read it with | | on "Teacher Pages", then "Mrs. |
| members of your family. | | Hazzard". |
| Sight Word Bingo | Journal Entry | Measurement Games |
| Use one of the Bingo sheets | Write 5 sentences to tell me | Look at the Measurement |
| I have provided, or make | what you would do if you were | Games file. Choose one or |
| one of your own. Play Bingo | the teacher for a day. | more games to play at home, |
| with someone else at home. | | related to measurement. |
| | | This file is also on Mrs. |
| | | Hazzard's school website. |
| Worksheets | Opinion Writing | Experiments |
| Print out and work on the "I | Fill out the attached page, or | Watch this video, and the one |
| Can Read It and Match It" | create one of your own, to tell | Mrs. Hazzard posted on Seesaw, and then try some |
| sheet" and the "Roll and | me what is the best type of | measuring experiments at |
| Read It: Simple Sentences" | cookie. | home. |
| pages. | | https://www.youtube.com/watc |
| | | <u>h?v=zF3JSnEq7tU</u> |
| Pete the Cat | Word Work | Splash Learn |
| Read a Pete the Cat book | Look at the Word Work | Log on to |
| from at home, on Epic, or on | Activities page and choose one | <u>www.splashlearn.com</u> , with |
| Sora. Fill in the 2 story | activity from the page to | the password that was sent |
| element pages about the | practice your Spelling words or | to you earlier this year. |
| story. | Sight words. | Complete the online |
| | | activities related to |
| | | measurement. |

| Science | Social Studies |
|--|--|
| Objects in Your Home | Watch the following video to learn about Globes: |
| Use the handout. Go around your home and | https://www.youtube.com/watch?v=x7k7CeWDtWs |
| list objects that you see in each room. | |
| A Subway Mouse | Think about some of the objects (from the |
| Later in the week I will attach a video of me | Science tasks on the other side of this page) |
| reading the book "A Subway Mouse" about a | that were made by people. Work with an adult |
| mouse that likes to collect objects. Watch | to find out where the objects were made. |
| the video, then answer the questions (on the | Then find that place on a globe or a map. |
| attachment) about his objects. | |
| Finding Objects | Use a globe, or a map, to see if you can find |
| Search inside and outside of your home. Try | where Canada, Saskatchewan, and Meath Park |
| to find at least 10 objects. Sort the objects | are. If you have a map of our area, see if you |
| into different categories such as: made by | can find where you live. |
| people, made in nature, hard, soft, rough, | |
| smooth, etc. Use your senses to find | |
| different ways to sort the objects. Then take | |
| a picture of the sorted objects, then send it | |
| to me and tell me how you sorted them. | |
| Create a new object | Worksheets |
| Gather objects from around your home. | Do the attached worksheets to learn more |
| These objects may have a specific use, but I | about maps. |
| want you to put them together to create a | Then draw your own map of a place you know. |
| new object that has a use all on it's own. | You could make a map of where all the things |
| Maybe you want to gather paper plates, | are in your bedroom, or make a map of your |
| straws and cups and create a new toy. Maybe | yard, or your house. |
| you want to gather sticks and rocks and | |
| create a machine you would use outside. You | |
| decide what type of objects you want to use | |
| and what new "thing" you are going to create. | |
| Then send me a picture and an explanation of | |
| what you built, how you built it, and what it is | |
| used for. | |

Science Unit: Objects and Materials

Science Background Knowledge

- Objects are made from one or more materials and can be natural or human-made.
- Objects are things we use for a purpose.
- Some objects have a single purpose; others have multiple purposes.
- Many different objects can have the same purpose.